

**RESOLUTION OF THE ADMINISTRATION  
OF PEARL CITY #200**

WHEREAS, an Illinois law became effective July 1, 2019, that allows a School District to adopt a research-based program for Electronic Learning (e-learning) days that permits student instruction to be received electronically on days students are not physically present at school in lieu of the district's scheduled emergency days, (105 ILCS 5/10-20.56); and

WHEREAS, the newly authorized e-learning days are intended by the Illinois legislature to be used in lieu of the use of scheduled emergency days that are caused by school closings due to such events as extreme weather conditions; and

WHEREAS, the Board of Education believes it is in the best interest of students, parents, and guardians, School District staff, and the community to adopt a program that provides for e-learning days that, in the past, schools would be closed and no instruction received due to extreme weather or other unexpected event; and

WHEREAS, the use of e-learning days would provide reasonable certainty to all School District stakeholders as to the last day of the academic year; and

WHEREAS, the School District administration has developed an e-learning curriculum that can be used to successfully provide meaningful learning experiences for students on days that they are not physically present at school; and

WHEREAS, the proposed e-learning program is attached to this Resolution as Exhibit A; and.

WHEREAS, the e-learning program contained in Exhibit A addresses and meets the specific needs of all students, including special education students and English learners, and ensures that all mandates are met using the researched based program; and

WHEREAS, the School District's e-learning program must be verified by the Regional Office of Education.

NOW THEREFORE, be it resolved by the Administration of Pearl City #200, Stephenson County, Illinois, with the knowing support of the Board of Education as follows:

**Section 1:** That the district hereby adopts the e-learning program as contained in Exhibit A.

**Section 2:** That the e-learning program adopted by the district be submitted to the Regional Office of Education for its verification.

**Section 3:** That the e-learning program is approved for a period of one year.

**Section 4:** That this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted this 19<sup>th</sup> day of March, 2020, by roll call vote as follows:

Yes 7

No 0

Absent 0

Board of Education Pearl City School District #200

Chad Brennan, President

ATTEST: Dilli Kachner, Secretary

# PEARL CITY C.U.S.D. #200

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*Pearl City School District 200  
E-Learning Plan  
2019-2020*

***Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day:***

During e-learning students must be provided work from the teachers they were assigned to see on the missed day from multiple subject areas that equate to no more than 5 hours of participation. The work will be assigned to the students on the emergency day and will be due to be submitted back to the teacher or staff member. Students will have up to five days to complete the assignments once coming back to school. Teachers may assign multiple day's work if the district is in need of being closed for known extended time.

***On an e-learning day the teachers shall be scheduled to work from 8:30-1:30. Teachers shall be available for technology support or if a student has a question regarding an assignment.***

Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.

### Elementary Students K-6

Elementary students do not take their chromebook home. Therefore, the elementary teachers will be putting together research based assignments that the students can do while school is closed. Teachers will also be able to place information for students on their website pages and be able to access the information at home. The assignments will focus on Reading and Math. Special Ed. teachers will create assignments based on the goals of their students.

### Junior High

The school district will allow the Junior High students to take their chromebook home during the school closure. Teachers will be able to download assignments on Google Classroom on a regular basis. Teachers may also place multiple assignments on the Google Classroom so students are prepared ahead of time. SPED teachers will work with students on their individual goals. Teachers may also send assignments home with the students the previous evening, so students can do the work on the chromebook.

### High School Students

The school district allows HS students to take chromebooks home. Therefore, teachers will place assignments on Google Classroom. Teachers will be able to download assignments on Google Classroom on a regular basis. Teachers may also place multiple assignments on the Google Classroom so students are prepared ahead of time and in case they do not have access to the internet.

***Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.***

If there is no internet access or if poor weather and power outages create issues for internet connections staff will work with the student/parent to make arrangements for an opportunity for the work to be

completed at a later date. Parents should reach out to the school to make arrangements or to let people know they do not have internet access.

***Ensure appropriate opportunities for students with special needs***

Students with special needs will have assignments modified or provided based on their IEP goals from their Special Education teacher or related service provider. Therefore, specialists should also provide guidance to students when appropriate.

***Monitor and verify each student's electronic participation***

All work will be posted on the district website or Google Classroom by 9:00am on the e-learning day. The work will need to be completed and turned in either electronically or in paper form to verify the student's participation on the e-learning day.

***Address the extent to which student participation is within the student's control as to the time, pace, and means of learning***

Student participation will vary based on the grade level and age of the student

***Provide effective notice to students and their parents or guardians of the use of particular days for e-learning***

Communication will go to parents explaining our e-learning plan for the year and it will be posted on our website

***Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program***

All teachers have been assigned a laptop or chromebook for use at school and at home. Teachers will be available for support from 8:30-1:30pm

**General Expectations**

In general, student work on a remote learning day will be based upon research informed instructional practices. Some examples of research informed instructional practices appropriate for remote learning include, but are not limited to:

1. Setting Objectives
2. Reinforcing Effort/Providing Recognition and Feedback
3. Cues, Questions & Advance Organizers
4. Nonlinguistic Representations (Graphic Organizers)
5. Summarizing & Note Taking
6. Identifying Similarities and Differences
7. Generating & Testing Hypotheses
8. Homework for later grades with minimal parental involvement with a clear purpose
9. Scaffolding Instruction
10. Student practice
11. Individualized Instruction
12. Inquiry-Based Teaching
13. Concept Mapping
14. Reciprocal Teaching
15. Promoting student metacognition
16. Teacher clarity (learning goals, expectations, content delivery, assessment results, etc.)
17. Setting goals or objectives
18. Higher-level questioning
19. Learning feedback that is detailed and specific

20. The Directed Reading-Thinking Activity
21. Question-Answer Relationship
22. KWL Chart
23. Comparison Matrix
24. Anticipation Guides
25. Response Notebooks
26. Student Reflection
27. Use of software programming vetted and approved for usage by Pearl City School District

One of the best pieces of advice offered from other states is to not overwhelm students with work on these days. Students will not be expected to complete the equivalent of classwork time and additional homework in our traditional school day during a remote learning day. The law requires 5 clock hours of instruction and appropriate learning opportunities for all students' needs. Student work should be relevant, meaningful, and manageable for them. Should a circumstance, such as a power outage or lack of internet access at their home prohibit a student from completing an assignment(s), that student will be given adequate time to make up the assignment *without penalty* once school resumes. If it is known in advance that a student does not have access to the internet or required technology to complete the work, a non-electronic method of completing the work, if available, should be provided to the student. All students will have five (5) school days to submit any expected work on a remote learning day for full credit.