

# First Grade News



**By the time that you read this several things will have happened.**

**All the first graders will have completed their January benchmarks including AIMS web testing. It is amazing how much we have progressed since the beginning of the year. If your child still has several benchmarks that are not passed at this time, you probably should make arrangements with their teacher to discuss how you can best help your child.**

**We have been reading and writing a lot. We are reading for the Accelerated Reader program and the Book-It program. The students are continuing to work hard to earn points for each test taken. You have two months left to earn Book-It. Keep Reading!! Also, we are working on our Young Author books. It takes a lot of work to be an author and illustrator. Wait until you read these awesome stories!**

**We talked about Martin Luther King Jr. and how he was a great leader. Also, we had discussions of how we could make the world a better place like Martin Luther King, Jr. dreamed. We made "I have a dream..." posters, read books about his life, and did several different activities about his life and why the civil rights movement was so important to our country.**

**We have been working on the Chinese New Year. It started January 23rd this year. Did you know it is the year of the dragon? We made lanterns and zodiac posters to celebrate.**

**We read about penguins and did a couple of neat projects. Did you know they only live south of the equator?**

**In Math, we are still working on addition and subtraction as well as counting by 2's, 5's, 10's, telling time, counting money, story problems, and measuring. Thanks for the time spent at home working on these skills and completing homework. It really pays off!!**

**We are looking forward to Open House on Thursday, February 16, 2012. Hope to see you there!**

January 2012

**Keep working hard first graders. Please check your calendar or newsletter for upcoming dates. Thanks for all you do.**

**Mrs. Werhane**

**Mrs. Lawler**