

## WELCOME TO PEARL CITY ELEMENTARY COMPUTER LAB

- ❖ Each class, 1<sup>st</sup> grade-6<sup>th</sup> grade, is in the lab 4 days a week, half hour each day with Kindergarten coming 2 times a week.
- ❖ Each student has a USER NAME & PASSWORD which allows them to access their own daily reading, math and/or spelling.
- ❖ Each Student has their own headphone for sanitary purposes. If they should break under normal conditions (lab tech discretion) we will replace them. If the student chews/plays with the cord to the point of not being able to hear, a new set of headphones must be purchased through the school for a fee of \$5.00.
- ❖ Teachers are in the computer lab at all times to instruct students.
- ❖ The Success Maker program does not replace Reading and Math instruction and is meant for enhancing what they learn in the classroom.
- ❖ Reading and Math are presented to each student, at their own level of ability, for 10 minutes.
- ❖ After students are finished, (3<sup>rd</sup> – 5<sup>th</sup>) they continue for the rest of the half hour with Touch Typing. 2<sup>nd</sup> grade finishes with spelling.
- ❖ Open lab varies from day to day. If a teacher would like to bring their class down for extra practice in any subject, or use the lab for research, this is the time that they do so.
- ❖ Teachers have the option to pull a specific strand(s) in Math that they might not have presented in the classroom or something that they have just started on. This sometimes lets the teacher know if the student understands the concept.

- ❖ Kindergarten students use the program within the first few weeks of school. Once the teacher feels their class has adapted to the routine, then they start coming one day a week. Once they know their User Name and Password and can log in well enough by themselves then they start in the program. (Finding the letters on the keyboard is a big challenge for them. Most do not know the uppercase from the lowercase.)
- ❖ Each grade has a starting level. Example: Kindergarten starts in the reading program called Reading Readiness and Math (MCS-2) In first grade they repeat the same programs at the same level. Third through 6th grade starts in the Readers Workshop.
- ❖ I keep records on each child, a chart of when they started, at what level, if they are having difficulty in a certain area, or if the child is in Special Ed. At the end of the year I again keep track of where they ended and at what %.
- ❖ Students keep their daily scores and enter them into an excel program. There, it keeps track of their weekly averages. At the end of the week teachers record their average for the week.
- ❖ 4<sup>th</sup> & 5<sup>th</sup> grades use the Success Maker scores as part of their Reading and Math grades.
- ❖ I keep track if a student is at 70% or below each day so that they are monitored for difficulty in either subject. **Students** are responsible for asking for help. It is up to them to make sure they understand what is being presented and if not they need to ask their teacher for help.

What makes this program so unique is it allows students to work at a level that they can be successful at.