

Wow! Half the school year has flown by and we are now starting the second semester. Students are expected to ask questions, complete the homework, and work hard to complete their tasks. These are the same criteria that your employers also ask of you. We are trying to teach the students, not just curriculum material, but also life lessons. We try to hold them accountable, expect them to be responsible, and manage their time wisely. These are some of the reasons for giving homework. The students need to realize that school is their job and Pearl City does have high expectations from them.

In Algebra the students will be discussing slope and graphing different equations. In Geometry students will be studying relationships in triangles and similarity of triangles. In Basic Geometry students will study congruent and similar triangles. In Algebra II the students will be continuing with Polynomials and Radicals. In Math Concepts the students will be finding areas of different shapes and using these concepts to figure out real world problems. In Consumer Math students will be studying cash purchases, sales tax and discounts followed by charge purchases. In Algebra III the students will be discussing inverse functions & their properties and solving logarithm equations. In Calculus students will continue studying differentiation and begin work on properties of the graphs of a function and its derivative.

There is always study lab in the mornings starting at 7:15 and of course, the students are always welcomed and encouraged to ask questions during 8th hour study halls. There are different incentives happening in the study halls to help encourage the students to keep working hard. We are very proud of all the accomplishments are students have worked hard for and that they were recognized in the media. We want to continue this success.

Different tests coming up for the students are: Junior PSAE test on April 28 and 29.

STORY PROBLEM OF THE MONTH

How many ways can 2 geometry, 4 geography, 5 history, and 3 physics books be arranged on a shelf by subject?

Solve this problem with your student, sign your names to the work, and have your child return to his or her math teacher for extra credit.

Happy Solving
The Math Department